

# 學生學習社群計畫

- 一、計畫目的:國立中興大學教學資源暨發展中心(下稱「本中心」)為提升高教公共性,發揮教育 促進社會階級流動正向功能,落實教育機會均等理念,鼓勵學生組成學習社群, 以跨領域學習、多元探索、專業領域學習為主題,發展獨特、具創意的學習模式, 並藉由同儕小組互動討論,培養批判思考、團隊合作與跨領域解決問題能力,提 升本校學生學習視野與參與跨域自主學習風氣,訂定本計畫。
- 二、實施對象:具本校學籍之在學生
- 三**、實施期間**:核定後至 114 年 1 月 31 日止 (計畫經費核銷至 113 年 12 月 6 日止)

#### 四、實施方式:

- (一)學習社群每組成員至少五人,至多十人,其中應至少一名成員符合本校「提升高教公 共性就學協助獎勵辦法」第二條規定之資格。每組應自行推舉一位召集人為聯繫窗口, 負責協助處理組務。
- (二)每位學生每學期至多擔任一組學習社群召集人。
- (三)學習社群之主題:
  - 1. 自訂學習主題:自訂欲探討之主題,發展專業科目以外之多元、跨領域學習。
  - 2. 專業學科之進階學習:以提升專業科目之學習為主。
- (四)計畫優先補助含跨系成員或以跨領域學習為主題之社群,以鼓勵學生跨領域學習。
- (五)學習社群之聚會討論次數,每期不得少於6次,每次時間至少1小時。
- (六)凡計畫申請經審核通過,每組補助經費至多5,000元:
  - 1. 材料費:影印、文具等費用,用途明細須與執行學習社群相關,憑據實報實銷。
  - 誤餐費:每次100元/人(當次討論時間須為午餐或晚餐時間)。誤餐費補助以總經費 50%為限。
- (七)以下情形將終止(追回)學生學習社群補助:
  - 1. 實際聚會討論次數少於 6 次者,終止補助。
  - 未於規定時間內繳交活動紀錄表、成果分享影片者,或未出席本中心辦理之成果發表會者,追回補助。

#### 五、成果發表:

- (一)受補助之學習社群須於規定時間內繳交活動紀錄表、成果分享影片,並出席本中心辦理之成果發表會。成果分享影片片長3分鐘至10分鐘,格式1080P,內容應包含:(1)主題介紹(2)歷程記錄(3)所有成員心得與反思。
- (二) 凡完整執行計畫之學習社群,每位成員得申請證書一紙。
- (三)本中心得舉辦學習社群成果競賽,表現優秀者於成果發表會頒發獎狀或其他獎勵表揚。

評鑑項目:(1)計畫申請書 20% (2)討論紀錄表 40% (3)成果分享影片 40%。

#### 六、注意事項:

- (一) 請勿使用學習社群成員當學期修課之作業或報告主題申請本學習社群。
- (二)本計畫每學期補助額度及案數視各年度預算與申請狀況而定,當年度經費用罄時,不再受理申請及補助。
- 七、申請方式:有意申請者,請以小組為單位,由召集人於 113 年 9 月 27 日前至「<u>教發中心教學</u> <u>計畫申請系統</u>—學生學習社群計畫」提出申請。審查結果將公告於本中心網頁,並以 email 通 知召集人。

※教發中心教學計畫申請系統: https://cdtl.nchu.edu.tw/2019application/



聯絡人:教學資源暨發展中心陳小姐(行政大樓二樓、04-22840218分機14)。

# **Students Study Group Project**

## **Project Objectives:**

The Center for the Development of Teaching and Learning (hereinafter referred to as "the Center") at National Chung Hsing University aims to enhance the public function of higher education, promote social mobility through education, and implement the concept of equal educational opportunities. To achieve this, the Center encourages students to form learning communities focused on interdisciplinary learning, diverse exploration, and professional field studies. These communities are expected to develop unique and creative learning models through peer group discussions, cultivating critical thinking, teamwork, and problem-solving skills across disciplines. This project aims to broaden students' learning horizons and foster a culture of autonomous, cross-disciplinary learning at the university.

## **Target Participants:**

Students currently enrolled at National Chung Hsing University.

# **Implementation Period:**

From the date of approval to January 31, 2025 (Project funds must be settled by December 6, 2024).

# **Implementation Method:**

## 1. Formation of Learning Communities:

- Each community must consist of 5 to 10 members, including at least one member who meets the criteria outlined in Article 2 of the university's "Guidelines for Enhancing the Public Function of Higher Education and Assistance Awards for Study." Each group must elect a convener to serve as the contact point and assist with group affairs.
- o Each student may serve as the convener for only one learning community per semester.

# 2. Themes of Learning Communities:

- Self-defined Learning Themes: Topics chosen by the group for exploring beyond their major fields of study.
- Advanced Professional Subject Learning: Focused on enhancing learning within their professional fields.

## 3. Funding Priority:

 Communities that include members from different departments or focus on interdisciplinary learning themes will receive priority for funding to encourage crossdisciplinary learning.

#### 4. Meeting Frequency:

 Each learning community must meet at least six times per term, with each meeting lasting at least one hour.

#### 5. Funding:

o Approved projects may receive up to NT\$5,000 per group:

- Material Costs: Expenses for photocopying, stationery, etc., directly related to the learning community activities, reimbursed based on actual expenses.
- **Meal Allowance**: NT\$100 per person per meeting (for meetings held during lunch or dinner hours), limited to 50% of the total funding.

### 6. Termination of Funding:

- o Funding will be terminated if the actual number of meetings is less than six.
- Failure to submit activity records, result-sharing videos, or attend the result presentation meeting held by the Center will result in the recovery of funds.

#### **Results Presentation:**

#### 1. Submission of Deliverables:

- Funded learning communities must submit activity records and result-sharing videos
  within the specified time and attend the result presentation meeting held by the Center.
  The result-sharing video should be 3 to 10 minutes long, in 1080P format, and include:
  - (1) Theme Introduction, (2) Process Records, and (3) Reflections from all members.

#### 2. Certificates:

 Each member of a fully implemented learning community project may apply for a certificate.

## 3. Competitions and Awards:

- The Center may organize competitions for learning community results, with outstanding performances receiving awards or other recognitions at the result presentation meeting.
- Evaluation criteria: (1) Project Proposal: 20%, (2) Discussion Records: 40%, (3) Result-sharing Video: 40%.

## **Important Notes:**

- 1. Do not apply for this learning community project using topics or assignments from courses taken in the current semester.
- 2. The amount of funding and number of grants available each semester will depend on the annual budget and application status. No further applications or funding will be accepted once the annual budget is exhausted.

#### **Application Procedure:**

Interested applicants should apply as a group, with the convener submitting the application via the "Center for Teaching Resources and Development Teaching Project Application System - Student Learning Community Project" by September 27, 2024. The review results will be announced on the Center's website and notified via email to the convener.

**Application System:** Center for Teaching Resources and Development Teaching Project Application System

**Contact Person**: Ms. Chen, Center for Teaching Resources and Development, Administration Building 2nd Floor, Tel: 04-22840218 ext. 14.